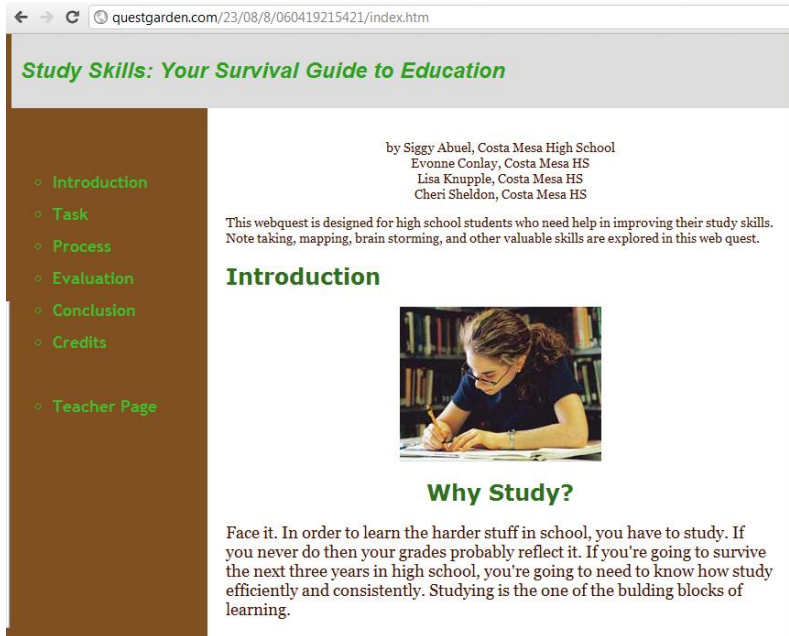


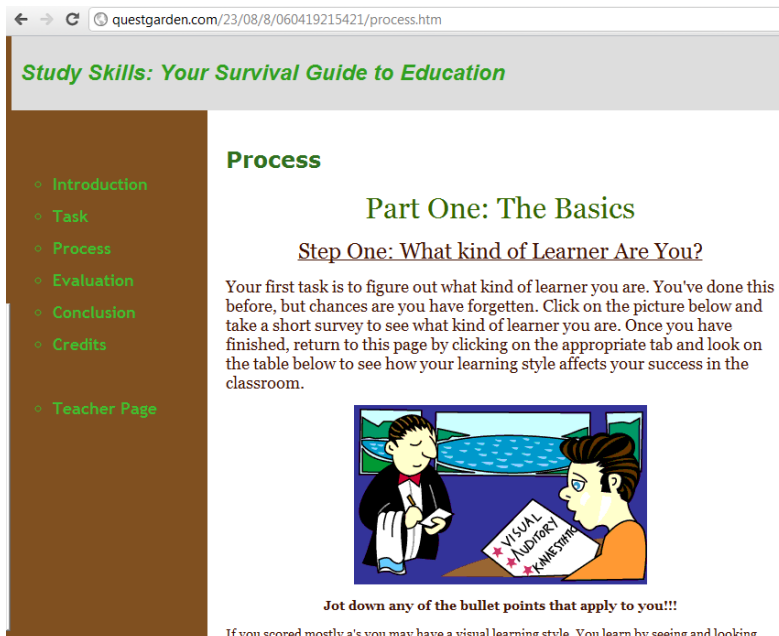
## Becoming a Master Student Assignment

Please go the website link: <http://questgarden.com/23/08/8/060419215421/index.htm> By clicking on this link, you will be transferred to this page:



The screenshot shows a web browser window with the URL [questgarden.com/23/08/8/060419215421/index.htm](http://questgarden.com/23/08/8/060419215421/index.htm). The page title is "Study Skills: Your Survival Guide to Education". On the left is a brown sidebar with a list of menu items: Introduction, Task, Process, Evaluation, Conclusion, Credits, and Teacher Page. The main content area has a header with the authors' names: Siggie Abuel, Evonne Conlay, Lisa Knuppel, and Cheri Sheldon, all from Costa Mesa High School. Below this is a paragraph explaining the webquest is for high school students. The section "Introduction" is highlighted, and it features a photo of a student studying. Below the photo is the heading "Why Study?" followed by a paragraph about the importance of studying.

Please click on the sidebar item titled "Process" and you will be redirected to this page:



The screenshot shows the same website but on the "Process" page. The URL is [questgarden.com/23/08/8/060419215421/process.htm](http://questgarden.com/23/08/8/060419215421/process.htm). The sidebar menu is the same, but "Process" is now highlighted. The main content area has the heading "Process" and "Part One: The Basics". Below that is "Step One: What kind of Learner Are You?". A paragraph explains the first task is to figure out the learner's style. Below the text is a cartoon illustration of two students, one holding a sign that says "VISUAL Memory Kinesthetic". Below the illustration is a bold instruction: "Jot down any of the bullet points that apply to you!!". At the bottom, a note says: "If you scored mostly a's you may have a visual learning style. You learn by seeing and looking."

Step 1: What kind of learner you are:

- a) Please click on the picture, it will redirect you to the Learning style test page. Please complete the whole test and find out what kind of learner you are.

- b) Take a screen shot of your results and quickly summarize (in a paragraph) the type of learner you are.
- c) Then please take notes of different types of characteristics that you think relate to you, but are not presented in your learning style quiz result.

questgarden.com/23/08/8/060419215421/process.htm

If you scored mostly a's you may have a visual learning style. You learn by seeing and looking.

**Visual Learners**

- take numerous detailed notes
- tend to sit in the front
- are usually neat and clean
- often close their eyes to visualize or remember something
- find something to watch if they are bored
- like to see what they are learning
- benefit from illustrations and presentations that use color
- are attracted to written or spoken language rich in imagery
- prefer stimuli to be isolated from auditory and kinesthetic distraction
- find passive surroundings ideal

If you scored mostly b's, you may have an auditory learning style. You learn by hearing and listening.

**Auditory Learners**

- sit where they can hear but needn't pay attention to what is happening in front
- may not coordinate colors or clothes, but can explain why they are wearing what they are wearing and why
- hum or talk to themselves or others when bored
- acquire knowledge by reading aloud
- remember by verbalizing lessons to themselves (if they don't they have difficulty reading maps or diagrams or handling conceptual assignments like mathematics).

If you had mostly c's, you may have a kinesthetic learning style. You learn by touching and doing.

**Kinesthetic Learners**

- need to be active and take frequent breaks
- speak with their hands and with gestures
- remember what was done, but have difficulty recalling what was said or seen
- find reasons to tinker or move when bored
- rely on what they can directly experience or perform
- activities such as cooking, construction, engineering and art help them perceive and learn

## Step 2: How do you spend your time

- a) Click on the picture underneath step two and it will take you to a page that looks like this:

www.studygs.net/schedule/index2.htm

**Study Guides and Strategies Website**

Think like a wise man but communicate in the language of the people.  
William Butler Yeats  
Irish poet, dramatist, 1865 - 1939

You have reached a Web page in the *Study Guides* ([www.studygs.net](http://www.studygs.net)) that is unavailable or has an incorrect address.

Closest match: [www.studygs.net/schedule/index.htm](http://www.studygs.net/schedule/index.htm)

Other things to try:

- Go to [www.studygs.net/schedule/](http://www.studygs.net/schedule/)
- Search [www.studygs.net](http://www.studygs.net):

English Index | Translations Index

Complete sub-menus:  
 Time management & problem solving |  
 Learning, learning with others, and online learning |  
 Thinking, studying and classroom participation | Reading and research |  
 Project management, test preparation and taking |  
 Writing basics and types; Vocabulary and spelling |  
 Digital resources; math; science & technology |  
 Learner-centric games and exercises


Complete English directory:

Then click on the link that says closest match. It will take you to a page that has a big clock on it. Please complete this task and see how you spend the hours of the day. Take a screen shot and write a short summary about how you spend your day.

### **Step Three: Study No No's**

**Step Three: NO-NO's**

We're going to start with how you shouldn't study. For those of you that think you know how to study, this step is specifically tailored for you! That's right. You. Click on the document link below and read the article. Make note of at least one thing that you used to do, but now will never do again. See...this web quest is already changing your life!




In case you want to save this article so you can refer back to it...or even study it click on this link: **Document!**

Make sure you jot down at least one or two study "no-no's", how they're bad, and how to fix it.

**Step Four: YES-YES!!!**

So now that you know what not to do, all you have to do is to figure out what to do. Get it? Click on the following picture and read the article on good study habits.



Please open the green document link and read the word document. Then choose 5 study No No's that you think relate to you and briefly describe each one and how it affects your learning (About a paragraph for each one).

### **Step 4: Study Yes Yes:**

Click on the picture with the young man in the black hat, and complete the test on this page. Please take a screen shot of your test results and quickly summarize what your results mean!

### **Step 5: Cornell Note Taking/ Mind Mapping:**

Please use the following links below:

[http://en.wikipedia.org/wiki/Mind\\_map](http://en.wikipedia.org/wiki/Mind_map)

[http://en.wikipedia.org/wiki/Cornell\\_Notes](http://en.wikipedia.org/wiki/Cornell_Notes)

Your goal is to choose which one of these study skill sets will be best for future learning success! You must then explain what the skill set is and why you think it would be beneficial for your learning.

After you are done completing all of this, you can then choose an extra assignment and start working on them in the extra assignment section on the website.